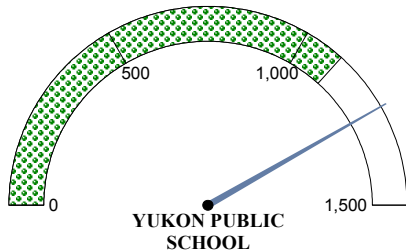


YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

YUKON PUBLIC SCHOOL has a Total API of 1252

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1234 (91.2%)

***Graduation 4 year 2009:** 1234 (86.9%)

Attendance: 927 (94.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1185	1247	99	99	99
Male	1204	1216	99	99	99
Female	1167	1281	99	99	99
Black	962 CI	1119	100	99	100
Amer. Indian	1133	1204	99	99	98
Hispanic	985 CI	1068	100	100	100
Asian	1215	1225	100	100	100
White	1215	1270	99	99	99
Other	****	****	****	****	100
Econ. Disadv.	1049 CI	1122	99	99	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	974 CI	996 SH	99	97	98
English Language Learner Students (ELL)					
ELL	755 CI	809 CI	100	100	100
Regular Education Students					
Regular Education	1227	1298	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010**Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress YUKON PUBLIC SCHOOL has made adequate yearly progress.

***District in Need of Improvement:** NO

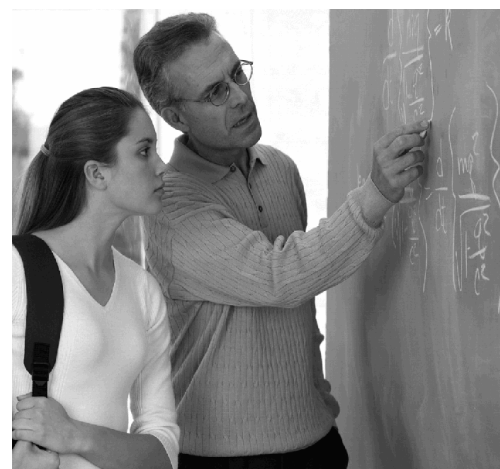
Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	76.0%	23.4%	0.2%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	99.7%	0.2%	1,661	1,657
In *Low Poverty Schools:	99.7%	0.2%	1,460	1,456

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

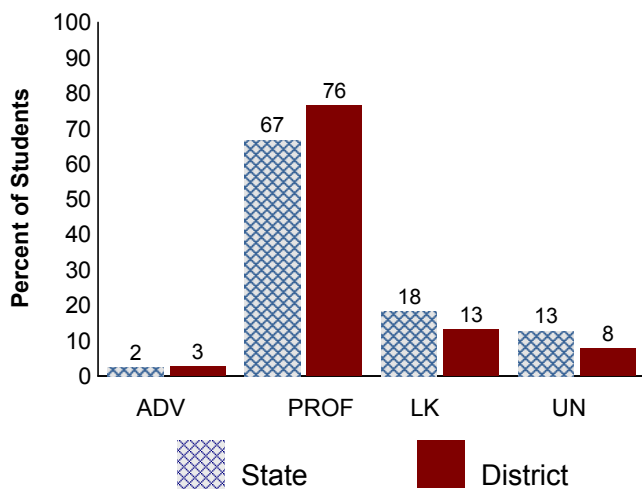
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

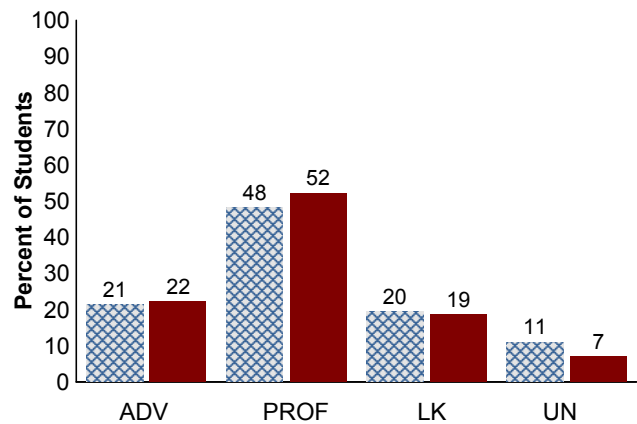
State and District Reading Results

All Students Tested



State and District Math Results

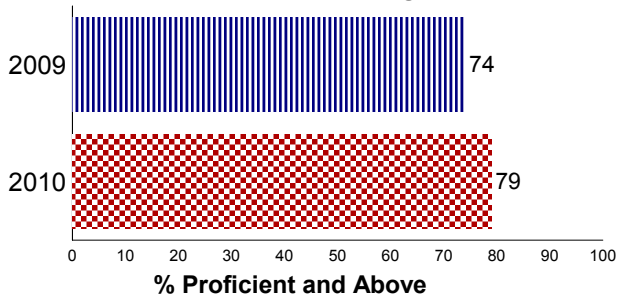
All Students Tested



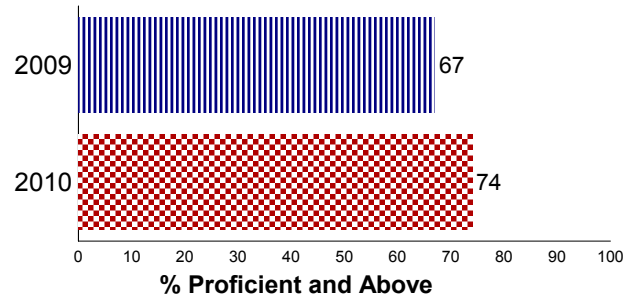
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	491	3	76	13	8	498	22	52	19	7
Amer. Indian	31	0	84	13	3	31	16	61	16	7
Asian	8	13	63	13	13	9	22	44	0	33
Black	12	0	83	8	8	13	8	46	39	8
Hispanic	33	0	58	30	12	34	9	47	35	9
White	404	3	78	12	7	409	24	52	17	6
Other	3	****	****	****	****	2	****	****	****	****
Female	255	4	78	11	8	256	20	54	20	7
Male	235	2	75	16	8	242	24	51	17	7
Econ. Disadv.	179	1	70	18	10	181	18	49	23	9
IEP w/o Accom.	37	0	87	11	3	38	24	47	18	11
IEP Accom.	8	0	13	13	75	14	0	43	29	29
ELL	15	0	40	40	20	17	6	41	24	29
Regular Education	431	3	78	13	7	430	23	53	18	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	11	++++	++++	++++	++++	11	0	91	9	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****
IEP Accom.	33	18	24	46	12	34	44	12	38	6

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

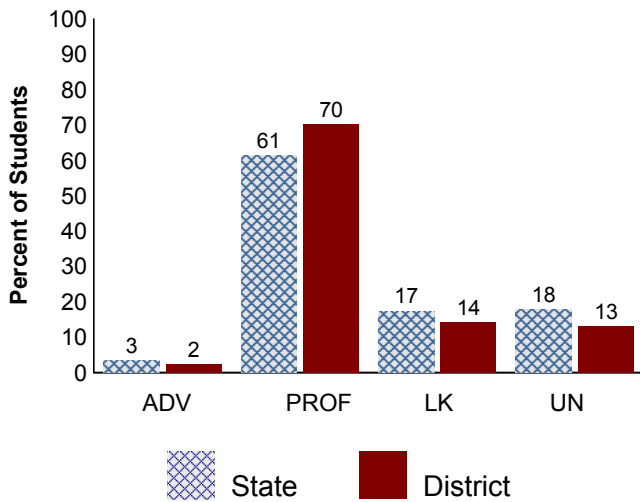
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

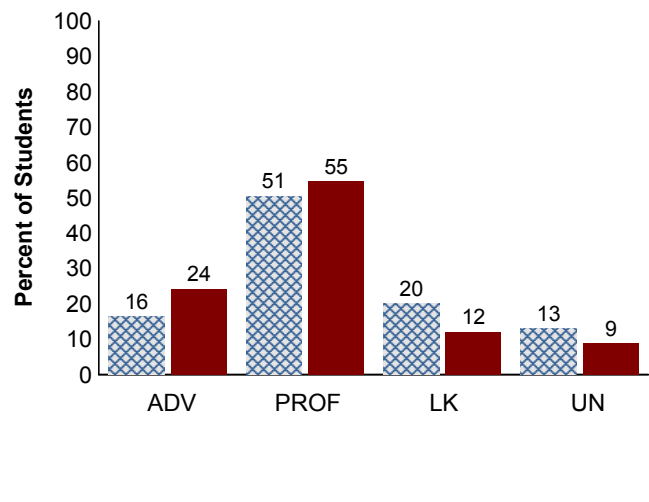
State and District Reading Results

All Students Tested



State and District Math Results

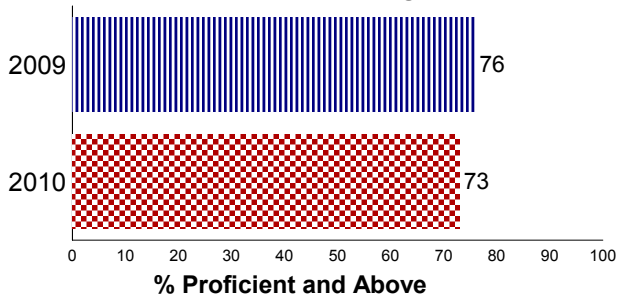
All Students Tested



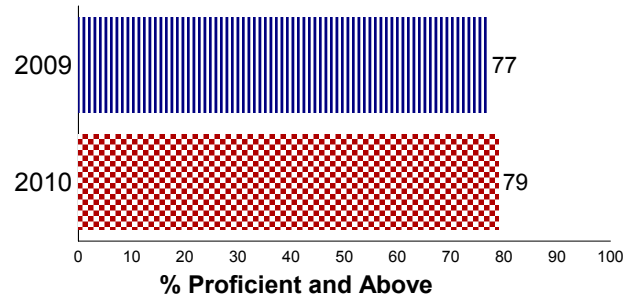
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	490	2	70	14	13	494	24	55	12	9
Amer. Indian	32	0	59	25	16	30	7	63	13	17
Asian	16	6	75	13	6	16	38	44	0	19
Black	15	7	53	13	27	16	13	38	44	6
Hispanic	33	6	49	21	24	33	18	52	9	21
White	394	2	73	13	12	399	26	55	12	7
Female	254	2	72	15	11	257	23	54	13	11
Male	236	3	68	14	15	237	26	56	11	7
Econ. Disadv.	159	0	61	18	21	163	14	53	17	16
IEP w/o Accom.	31	3	71	7	19	30	17	60	13	10
IEP Accom.	13	0	39	23	39	17	0	41	24	35
ELL	13	0	31	15	54	13	15	15	23	46
Regular Education	434	3	72	15	11	435	26	56	11	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	8	0	88	13	0	8	0	88	13	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	5	++++	++++	++++	++++
IEP Accom.	41	34	24	39	2	33	9	39	49	3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

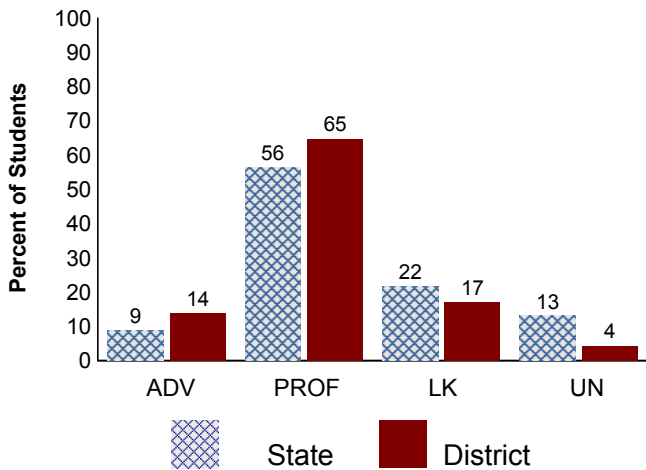
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

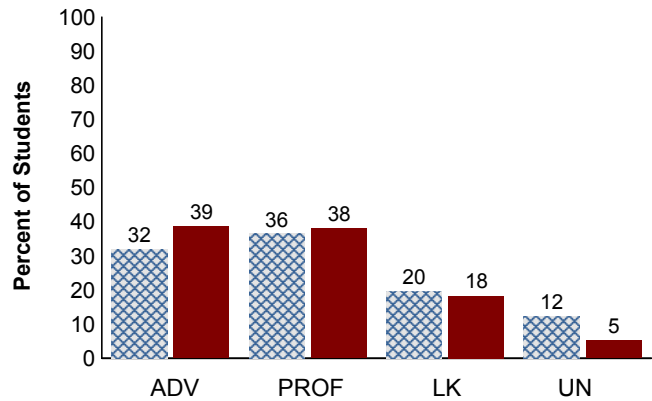
State and District Reading Results

All Students Tested



State and District Math Results

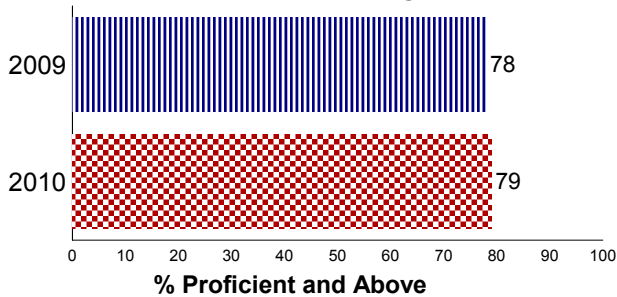
All Students Tested



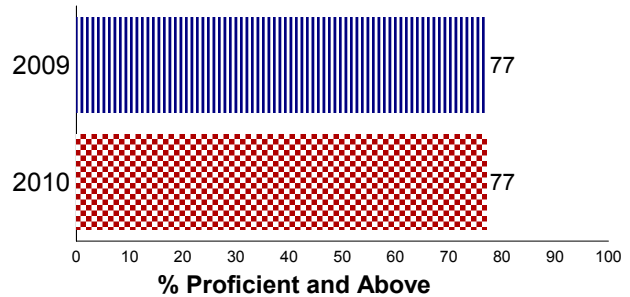
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	479	14	65	17	4	479	39	38	18	5
Amer. Indian	32	16	59	19	6	32	25	38	28	9
Asian	11	27	46	9	18	11	73	9	9	9
Black	13	0	77	23	0	12	25	33	42	0
Hispanic	32	13	38	25	25	32	28	31	25	16
White	391	14	68	16	2	392	40	40	16	4
Female	245	15	63	20	3	245	38	33	22	7
Male	234	13	67	15	6	234	39	44	14	3
Econ. Disadv.	177	12	58	22	9	177	31	36	23	10
IEP w/o Accom.	19	0	79	0	21	18	28	33	28	11
IEP Accom.	7	14	43	29	14	8	38	38	0	25
ELL	9	0	11	22	67	9	11	22	33	33
Regular Education	444	15	66	18	2	444	40	39	18	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	7	****	****	****	****	7	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	40	33	28	38	3	42	21	41	36	2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

----- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

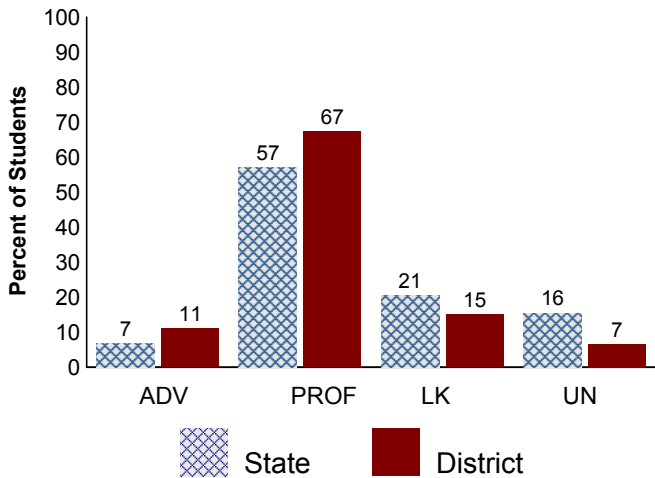
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

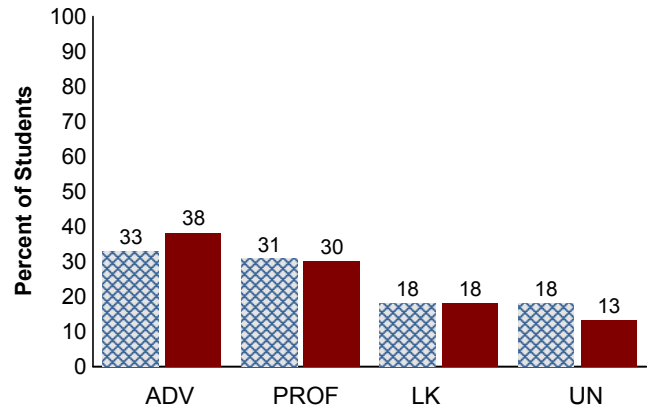
State and District Reading Results

All Students Tested



State and District Math Results

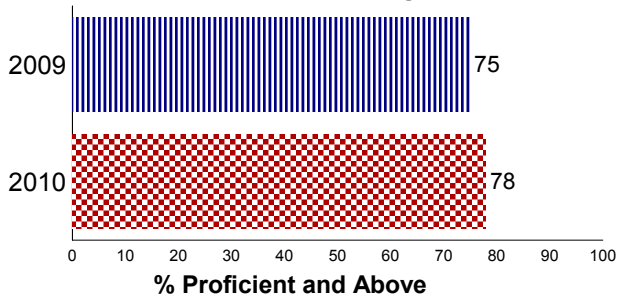
All Students Tested



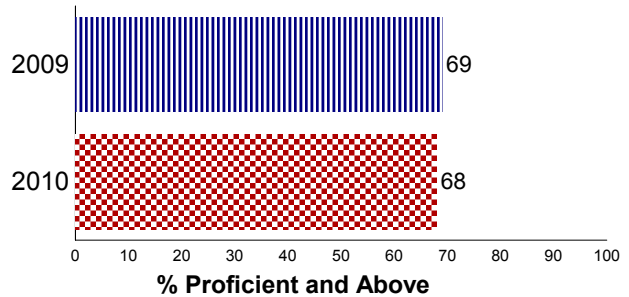
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	473	11	67	15	7	472	38	30	18	13
Amer. Indian	25	4	72	24	0	25	28	28	36	8
Asian	11	27	64	9	0	11	64	27	9	0
Black	17	6	53	35	6	16	38	13	13	38
Hispanic	41	2	66	22	10	41	32	22	27	20
White	374	12	68	13	7	374	39	32	16	13
Other	5	++++	++++	++++	++++	5	20	40	40	0
Female	235	11	67	17	5	232	37	35	16	13
Male	238	11	68	13	8	240	40	25	21	14
Econ. Disadv.	99	8	60	20	12	100	27	30	24	19
IEP w/o Accom.	16	6	69	19	6	16	13	25	25	38
IEP Accom.	12	0	33	25	42	12	8	17	33	42
ELL	6	0	0	50	50	6	0	33	50	17
Regular Education	439	12	69	14	5	438	41	31	17	12
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	9	0	78	22	0	9	0	78	22	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	31	23	10	68	0	31	7	36	45	13

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

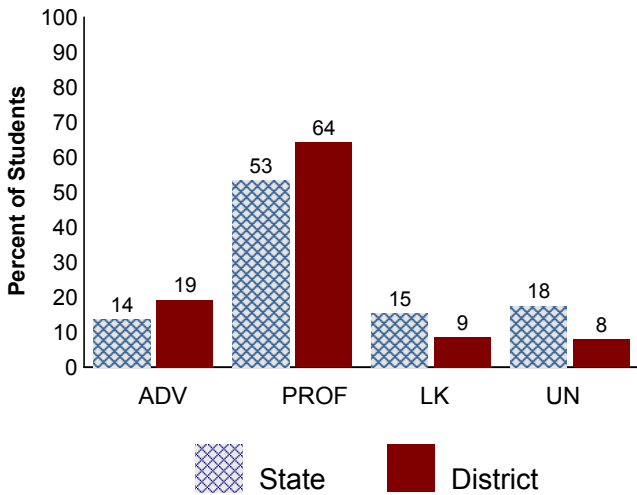
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

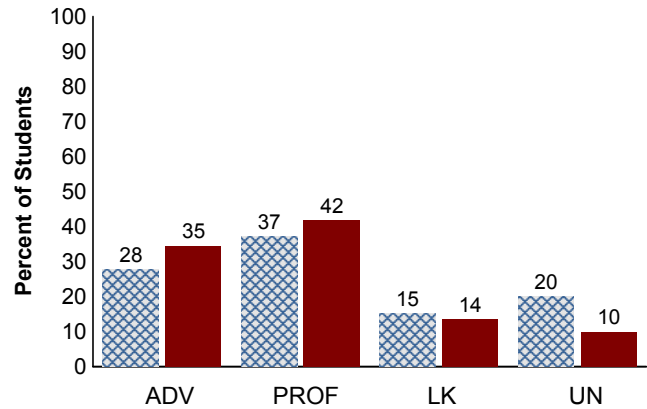
State and District Reading Results

All Students Tested



State and District Math Results

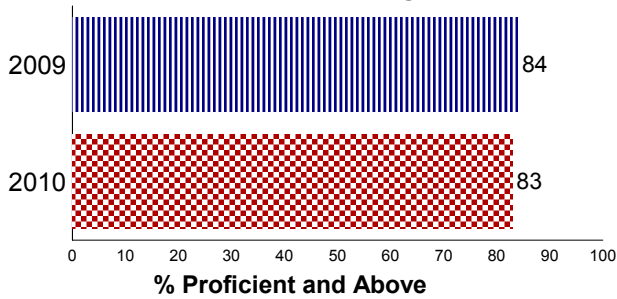
All Students Tested



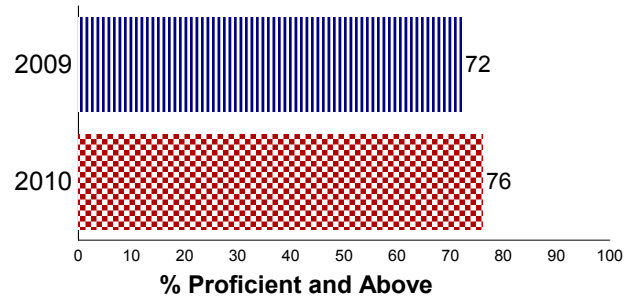
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	478	19	64	9	8	478	35	42	14	10
Amer. Indian	27	15	67	7	11	26	35	42	19	4
Asian	13	15	62	8	15	13	31	39	15	15
Black	14	14	64	7	14	14	29	29	21	21
Hispanic	27	19	52	15	15	28	29	39	18	14
White	390	20	65	8	7	390	35	42	13	10
Other	7	0	71	29	0	7	29	71	0	0
Female	255	21	67	8	5	256	35	41	13	11
Male	223	17	61	10	12	222	34	43	14	9
Econ. Disadv.	105	14	59	11	16	105	26	39	20	15
IEP w/o Accom.	7	14	57	14	14	4	****	****	****	****
IEP Accom.	19	0	53	11	37	20	25	40	0	35
ELL	2	****	****	****	****	3	****	****	****	****
Regular Education	450	20	65	8	6	451	35	42	14	9
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	7	0	86	14	0	7	0	57	43	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	21	10	43	48	0	23	30	26	39	4

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

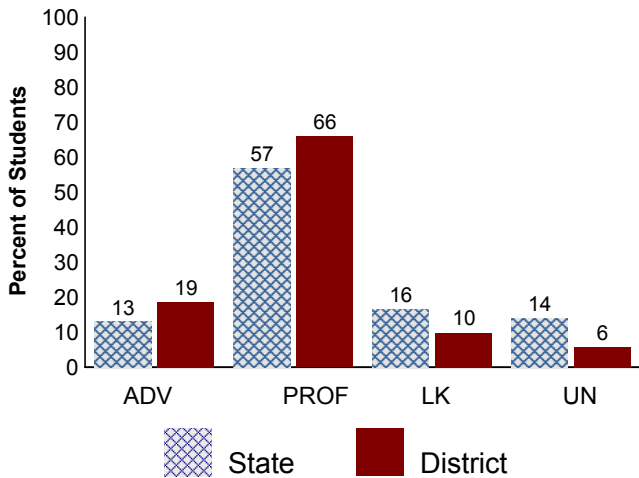
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

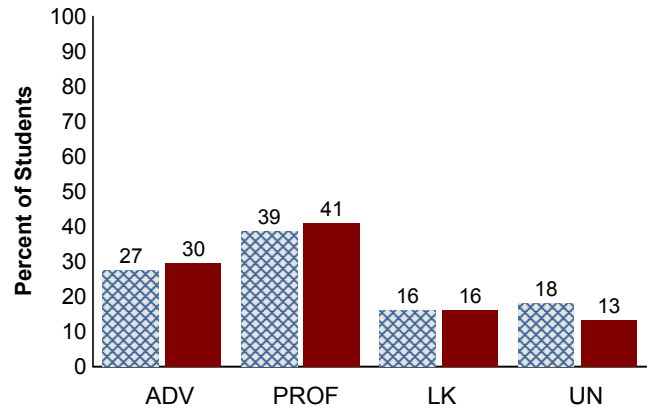
State and District Reading Results

All Students Tested



State and District Math Results

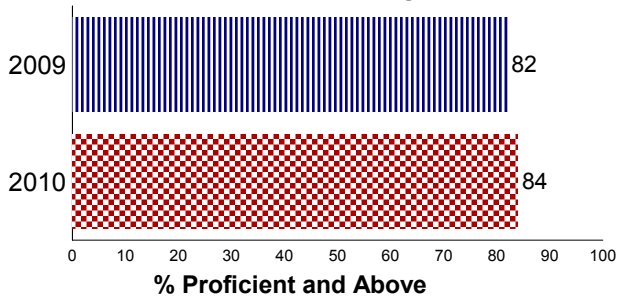
All Students Tested



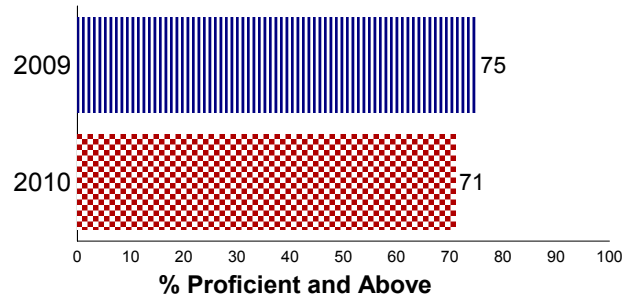
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	489	19	66	10	6	487	30	41	16	13
Amer. Indian	27	15	67	4	15	26	12	42	39	8
Asian	5	20	60	20	0	5	40	60	0	0
Black	16	6	63	13	19	17	6	47	18	29
Hispanic	38	11	76	8	5	39	26	44	13	18
White	398	20	65	10	5	395	32	40	15	13
Other	5	20	40	40	0	5	0	60	40	0
Female	252	18	67	9	6	248	23	44	17	17
Male	236	19	65	11	6	238	37	37	16	10
Econ. Disadv.	87	12	67	15	7	91	23	33	21	23
IEP w/o Accom.	8	0	50	25	25	5	20	40	40	0
IEP Accom.	5	20	40	0	40	7	14	0	14	71
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	474	19	67	10	5	473	30	42	16	12
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	29	31	41	28	0	30	13	40	43	3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

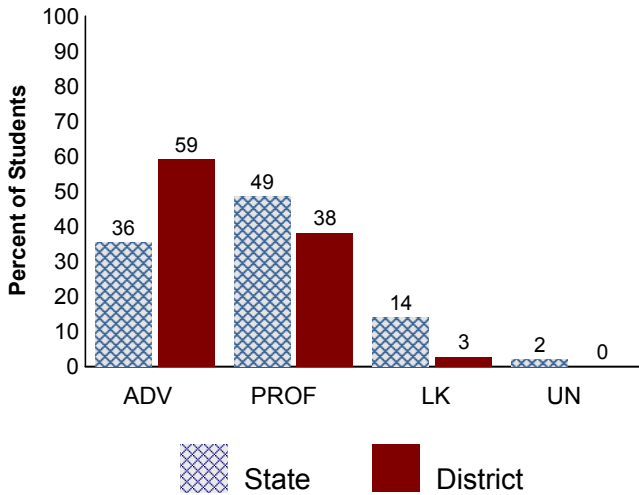
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

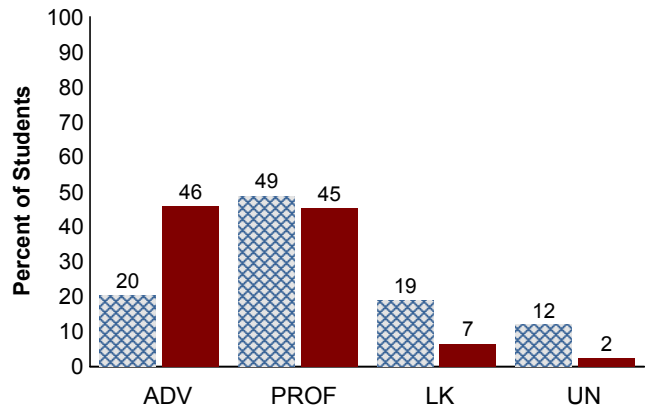
State and District English II Results

All Students Tested



State and District Algebra I Results

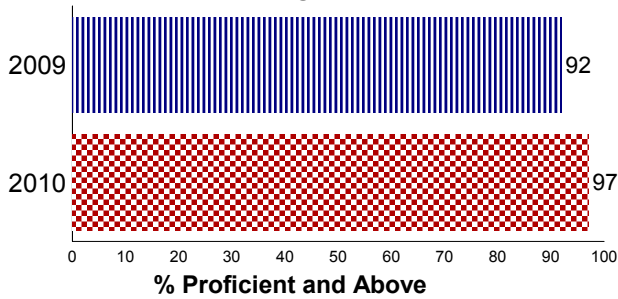
All Students Tested



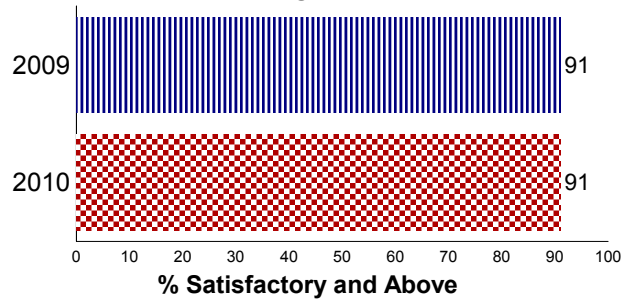
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	445	59	38	3	0	369	46	45	7	2
Amer. Indian	15	80	20	0	0	16	44	50	0	6
Asian	9	78	22	0	0	6	50	50	0	0
Black	13	54	31	15	0	11	18	73	9	0
Hispanic	23	39	52	9	0	23	30	48	17	4
White	384	59	39	2	0	310	48	44	6	2
Other	1	****	****	****	****	3	****	****	****	****
Female	229	62	35	3	0	185	47	45	7	2
Male	216	56	41	3	0	184	45	46	6	3
Econ. Disadv.	101	46	54	1	0	122	37	46	13	4
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****
IEP Accom.	3	****	****	****	****	2	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	436	60	38	3	0	362	46	45	7	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	10	70	0	30	0	10	60	10	30	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	10	70	0	20	10	27	63	0	37	0
IEP Accom.	28	64	0	36	0		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

YUKON PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	478	40	55	5	0
Amer. Indian	32	31	63	3	3
Asian	11	73	9	18	0
Black	13	15	85	0	0
Hispanic	32	22	59	19	0
White	390	42	54	4	0
Female	245	36	58	7	0
Male	233	44	52	3	1
Econ. Disadv.	176	35	56	9	0
IEP w/o Accom.	19	16	79	5	0
IEP Accom.	7	29	57	14	0
ELL	9	0	44	56	0
Regular Education	443	42	54	4	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	7	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	40	15	70	13	3
Grade 08					
All	490	26	69	5	1
Amer. Indian	26	15	81	4	0
Asian	5	40	60	0	0
Black	16	6	81	13	0
Hispanic	39	26	67	5	3
White	399	27	68	4	1
Other	5	0	80	20	0
Female	250	20	74	4	1
Male	239	32	63	5	1
Econ. Disadv.	89	20	69	8	3
IEP w/o Accom.	11	9	64	27	0
IEP Accom.	8	13	63	0	25
ELL	2	****	****	****	****
Regular Education	469	26	69	4	1

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No Child Left Behind Act Annual Report Card 2009-2010

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	22	23	77	0	0
Grade EO1					
Results From The OCCT End-of-Instruction					
All	452	55	33	11	2
Amer. Indian	17	65	18	18	0
Asian	9	56	22	0	22
Black	15	47	33	13	7
Hispanic	25	40	40	16	4
White	384	56	33	10	1
Other	2	****	****	****	****
Female	233	48	35	16	2
Male	219	63	30	6	1
Econ. Disadv.	106	46	42	11	1
IEP w/o Accom.	5	40	60	0	0
IEP Accom.	7	57	29	0	14
ELL	2	****	****	****	****
Regular Education	438	55	32	11	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	12	50	50	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	10	40	40	20	0
IEP Accom.	29	45	38	17	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers